



















## Project: BLUE TEmPLATE BLUE TEch PArTnership Education

# MODEL OF SKILLS ASSESSMENT

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### **SKILLS ASSESSMENT**

School Year 20\_\_\_/20\_\_\_

	SCHOOL	
PROGRAM	☐ SCIENTIFIC HIGH SCHOOL APPLIED SCIENCES OPTIC ☐ TRANSPORT AND LOGISTICS ☐ MECHATRONICS ☐ ELECTROTECHNICS-ELECTRONICS ☐ CHEMICAL ☐ INFORMATICS	
Given the office records	cal-Practical Activities carried out in the s.y. 20/20_	
Given the office records	WE HEREBY CERTIFY	
That the student	, born in	( ) or
	, bom in in the municipality o	
	program	
Participated to the Project: RLUE TI	EmPLATE under the Erasmus+ Programme	
And that, during the training path, th	•	
<ul> <li>Participated to a cut-crossi</li> </ul>		
·	<u>t:</u> Safety and Security on the workplace (8 hours), Techni	cal English (8 hours)
and Digital Systems (8 hours)	<u>-</u>	
- Carried out a specific trainir	ng course	
Duration: 50h Activities carried ou		
☐ METAL WORKING ELECTRONI	IC COURSE	
	cs (12 hours), Precision Electronics (12 ore), Underwater F	Robotics (13 hours)
□ ENVIRONMENTAL RISKS MON	<u>ITORING</u>	
Chemistry (10 hours), Biology (12 h	nours), Applied Ecology (10 hours), Physics (8 hours), Geo	physics (10 hours)
☐ MARINE LOGISTICS COURSE		
Port Logistics (20 hours), Ship Man	agement (15 hours), Telecommunications (15 hours)	
<ul> <li>The student carried out labor</li> </ul>	oratory activities at the Company/Organisation	
Duration: 16 hours Activities ca	arried out:	_
- The student carried out an i	international exchange in (Country)	
Duration: 40 hours Activities ca	arried out:	_
Achieving the following <b>FINAL MAF</b>	RK	
	The Coh	
Place and date	The Scho	ool Headmaster





### SKILL CERTIFICATION SHEET

During the theoretical-practical activities the student has acquired the following skills

	Insufficient	Sufficient	Good	Very Good	Excellent
1) Linguistic Skills Area	1	2	3	4	5
a) Specific Languages					
The student is able to understand and use the technical language used in the job place.					
b) Written skills					
The student is able to express himself correctly, if required, in a written (reports, communications, etc.) or descriptive way (drawings, diagrams or graphs, etc.).  c) Multimedia languages					
- The student is able to use multimedia languages correctly (Office, Internet, E-mail) exploiting the advantages they can bring to the business reality:					
2) Organisational and Operational Skills Area					
d) Use of specific information materials					
The student is able to use correctly specific information materials (manuals, procedures, instructions, etc.).					
- The student is able to find correctly the specific information among the available materials.					
e) Orientation in the professional reality					
The student understood correctly the organization of the company and the main processes of the activity.					
The student proves to be interested and passionate in the activity:					
f) Use of the tools					
The student uses correctly the tools/machines necessary for the production process.					
g) Operating autonomy					
After the explanation of the procedures, the student carries out correctly the assigned tasks.					
In the case of small practical problems, the student demonstrates that he or she is proposing solutions on his or her own in the correct way.					
h) Understanding and respect of operational procedures					
The student understands and respects or puts into practice the operational procedures (safety, work cycles, etc.).					
The student is able to generalize the procedures used and apply them to different situations in a correct way.					





Time management skills

Stress management attitude

Team working attitude

Sense of initiative

Flexibility attitude

Overall vision attitude

Ability to adapt to different working places

3) Social Skills Area										
i) Relational skills										
The student knows how to work correctly in synergy with other co	olleagu	Jes.								
Working with other colleagues/work colleagues, the student know										
and contributes to the development of a serene and constructive atmosphere in a correct way.										
I) Socialisation with the environment										
- The student has shown a willingness to collaborate with company	staff,	even	those	:						
not directly involved in the project.										
m) Recognition of roles.										
The student knows correctly how to find the right person to ask for information and										
explanations, even in the absence of a tutor.										
n) Respect for things, people and the environment										
The student knows how to respect company rules and discipline properly.										
The student took care correctly of the workstation he worked on and the										
equipment used.										
o) Interpersonal communication										
- The student communicates with colleagues and managers effectively:										
The student has demonstrated a listening aptitude.										
					ı					
4) Soft skills evaluation	1	2	3	4	5	6	7	8	9	10
Diagnosis skills										
Relationship skills										
Problem solving skills										
Decision making skills										
Communication skills										
Ability to organise his/her own work										





### **FINAL MARK**

On the basis of the behaviour during the project, the learning skills dem training activities, the commitment made, the judgement expressed by the student's self-evaluation, the experience is evaluated with the following /sufficient/ insufficient]:	e company tutor and the school tutor, the
, on//	The School Headmaster
The School Tutor	